

EAGLE EXPRESS

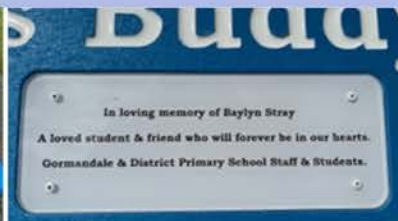
Email: gormandale.ps@education.vic.gov.au

Thursday, 16th July 2026



SAFE RESPECTFUL LEARNER

Gormandale and District Primary School fosters a community learning environment in which each and every member is nurtured to become a confident lifelong learner.



We acknowledge the Gunaikurnai people as the traditional custodians of the land upon which we meet. We pay our respects to the Elders of the past, present and future.



WHAT'S COMING UP?

THURSDAY JULY 30TH

Lunch Orders:
Gormandale General Store

Assembly 2.45pm

FRIDAY JULY 31ST

100 Days of School

WED AUG 12TH

School Council Mtg

THURSDAY AUG 13TH

Crazy Hair & Casual
Clothes Day

FRIDAY AUG 14TH

Student Free Day

GDPS Bank Details

BSB 033-222

ACC 019138

Gormandale & District PS Council



Acting Principal's Report

Welcome back to Term 3. I hope all students had a fantastic break and are ready for another busy term. Throughout this term, the students will continue to develop their learning skills and celebrate the school's values of being safe, being respectful and being a learner.

100 Days of School

During Week 3 (Fri 31st of July), we will celebrate 100 days of school for the year. This is a particularly special milestone for our grade Prep students and Mr Davey has planned some fun activities for the day.

Whole School Production

Towards the end of this term, students will perform in our whole school production at the Gormandale Hall. Student have been learning their performance with Mrs Anthofer and more details regarding the production will be available over the coming weeks.

A big congratulations to Ms Williams and Liam on the arrival of their baby son, Colson, over the holidays! We have included some photos of Colson in the newsletter.

Mark Andrew



Welcome Baby Colson, Born 02.07.26



**ART ON
DISPLAY**

Parents Club

Hi Parents and Families,

The GDPS Parents Club is a small group of parents and together we co-ordinate some fun events and fundraising for all our families to benefit.

Just a reminder our firewood raffle will be drawn at the first assembly on 30th July. There is still plenty of time to grab some tickets. Please return all raffle tickets by Thursday 30th July, before assembly.

A huge thank you to Vicki Thexton & Neil Heywood for donating the firewood again this year.

We have some exciting things happening this term including a yummy Walkers donut fundraiser and the Fathers Day Stall to be held in September.

Thanks everyone,
Brooke Trewin



- To those who collect their cans and bottles for us
- Huge thank you to Troy and the Gormandale General Store for the community donation they recently passed on to us. We will put the funds towards the bike track
- To Casey & Bodge for helping with the installation of Baylyn's beautiful bench seat
- Big thank you to Renee, Rachael C & Brooke for their time on the gate on the 20th June at the Gormandale Football Netball Club. What an amazing effort they put in to raise the most funds ever on a gate raffle for our community bike track
- Massive thank you also to Travis Young for donating the firewood and for delivering it along with the other prizes to the winner at McLaughlin's Beach!

GUESS HOW MANY LOLLIES IN THE JAR?



50C PER GUESS

**The winner will be announced at the
Book Week Parade Thursday 27th August!**

Guess how many lollies in the jar?

**Our fundraising leaders will be
running a Guess how many lollies
in the jar for 50C per guess**

**Guess's will be starting at recess
time on Monday 20th of July.**

**The winner will be announced at
the Book Week Parade Thursday
27th August.**



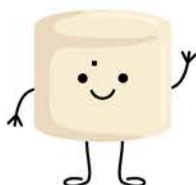
**Starting Monday 20th July, students will
be able to purchase a warm hot chocolate
each Monday at lunch time.**

**Hot chocolates will cost \$1 each and can
be purchased with or without one
marshmallow.**

**Fundraising leaders will collect money at
the start of the day from each classroom
if student's bring cash.**

**Any remaining money on students' \$5 icy
pole cards can be transferred onto a new
hot chocolate card.**

**Students who are not afraid of the cold
can still choose to purchase an icy pole
instead!**



MELLOW MONDAY'S

Hot Chocolate

\$1

**Our fundraising leaders will be
selling hot chocolate's for \$1 during
lunch time every Monday of term 3.**



JUNIOR ROOM

P/1 ROOM MR DAVEY



Welcome back to term 3 in Prep/1. We are looking forward to another term of great learning and celebrating Book Week and our 100 days of school and learning.



TO CELEBRATE 100 DAYS OF LEARNING STUDENTS IN PREP/1 ARE ENCOURAGED TO DRESS UP LIKE THEY ARE 100 YEARS OLD!



What Are The Grade 1's Learning in Math this Term?

Number and Place Value

We are learning to read, write and order numbers up to 120 using number lines, charts, and hands-on materials.

We're exploring fact families within 10.
Understanding that $6 + 4$ is the same as $4 + 6$

We're learning to group and count collections using skip counting (5s and 10s).

We are practising different strategies to add and subtract numbers up to 100, including:

- Using number lines
- Using tens and ones blocks
- Mentally adding and subtracting tens or ones
- Using part-part-whole thinking

Mathematics

What Are The Preps Learning in Maths this Term?

Numbers to 20

We're practising how to write numbers the right way from 0 to 20.

Showing Numbers in Different Ways

We're learning to show numbers using objects, pictures, words, fingers, and number cards.

Counting and Comparing

We are counting forwards and backwards to 15.
We're also learning to compare groups by talking about which has more, less, or the same.

Adding and — Taking Away Numbers

We're learning to solve simple addition and subtraction problems

Making 10 and Doubles

We are learning number pairs that make 10 (like 6 and 4).

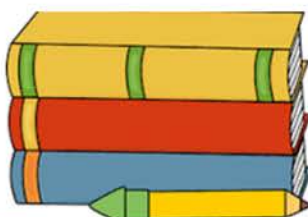
Measurement – Capacity

We are learning to compare how much containers can hold using words like full, empty, half full, holds more and holds less. We are also learning how to talk about how much space different objects take up.

LITERACY

This term, we will be learning to understand and respond to both fiction and non-fiction picture books. We will be practising how to retell stories, share our opinions about the books we read, and use interesting new words from the texts. We will also learn to tell the difference between sentences and sentence fragments, and to write their own simple sentences using picture prompts.

Sounds for Preps are: u, r, j, w, x, y, z, sh, ch, qu & th
Sounds for Grade 1 are: ur, ie(igh), ou, aw, ear, eer, are, y (long i), y (long e)



Science

In Science this term, prep/1s will be learning about features, grouping and needs of plants and animals. We will look at different habitats including deserts and rainforests around Australia, and the different animals and plants that live there.



Knowledge Building

In our knowledge building sessions, we will be learning about colonial Australia and the Gold Rush. We are focusing on how life was different in colonial Australia and how the discovery of gold changed the lives of many people.

MIDDLE GRADE

Term 3 Overview

LITERACY

This term we are reading the novel, *Matilda* by Roald Dahl. Students will be continuing on with narrative writing, this term learning to use language conventions such as similes and metaphors in their writing and working further on writing strong sentences.

GRAMMAR AND SYNTAX

Level 2:

- verbs with two parts
- their and there
- commas
- word families

Level 3:

- Speech marks
- adjectives to compare
- adverbs
- conjunctions
- tricky verbs

SCIENCE

In science we are learning about Rainforest habitats. We will look at where rainforests are found, threats to rainforests and the animals that live there. Students will make food webs and a diorama to show Rainforest Layers.

KNOWLEDGE BUILDING

Our knowledge building units will look at Australian Colonisation and the gold rush in Australia.

MATHS

Grade 2:

- Comparing mass
- Using balance scales
- Identifying and representing half, quarters and eighths
- Fractions of collections
- Arrays and repeated addition
- Division by 2, 5 and 10s

Grade 3:

- Measuring items in grams, and kilograms
- Identifying fractions of shapes and collections
- Partitioning shapes
- Drawing fractions
- Solving Fraction problems using bar models
- Arrays to model multiplication
- Division of 2 digit numbers using concrete materials.



SENIOR ROOM

Overview T3

Welcome back to all of our wonderful students and families! I hope everyone had a relaxing and enjoyable holiday break and has had the chance to rest and recharge. We have a very busy and exciting term ahead, filled with lots of learning, our school production, and many other wonderful experiences.



Over the holidays, Miss C spent plenty of time outdoors with family, making the most of the fresh country air. We enjoyed lots of bush walks and were lucky enough to discover an emu nest, along with spotting lyrebirds, black cockatoos and kookaburras. We also spent some time working on our new veggie garden, and we're hoping it flourishes over the coming months.

I can't wait to hear all about the adventures our students had over the holidays and to see the fantastic learning, growth and fun that Term 3 will bring.

Here's to another wonderful term together!

Miss C

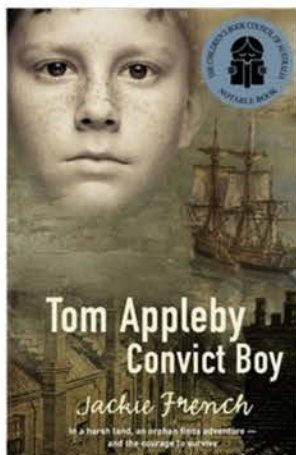
CORE KNOWLEDGE

In Core Knowledge/Humanities, students are learning about the Victorian Gold Rush and how it changed Australia's economy, population, society and government. We are exploring the experiences of miners, Chinese migrants, women, children and Aboriginal peoples, as well as important events such as the Eureka Stockade and the democratic reforms that followed.



Novel Study

In English, students are reading Tom Appleby: Convict Boy, the story of a young boy who is wrongly convicted of stealing and transported to Australia as a convict. As Tom faces the challenges of life in a new colony, students will explore themes of courage, resilience, fairness and friendship while learning about Australia's colonial past. Alongside the novel, students are developing their comprehension by summarising chapters, practising the correct use of quotation marks in dialogue, and using relative pronouns and relative adverbs to strengthen their writing.



SENIOR ROOM

Overview T3



Miss C

Science



In Science, students are learning about rainforest and desert ecosystems, including the amazing plants and animals that live there. We are exploring how living things adapt to survive, how food chains and food webs work, and how environmental changes and human activities can impact biodiversity.



School Production

Production preparations are well underway in the senior classroom!

Our Grade 4/5/6 students have been practising using a microphone while reading our class novel and answering questions. This is helping them become more confident speaking clearly and projecting their voices before they step onto the stage.

We have also been rehearsing our scripts every day to build fluency and confidence. We would love students to continue practising at home so they can learn their lines by heart and feel ready for performance night.

Of course, no production rehearsal would be complete without learning the dance routines! We've started practising our moves and can't wait to boogie and rock on stage for you all.

As you can imagine, our very cool Grade 4/5/6 students are convinced that Miss C can be just a little over the top when it comes to microphones, dancing and getting into character during rehearsals... but we like to think enthusiasm is contagious!

Watch this space - it's going to be a fantastic show



Numeracy

This term, all students will be exploring the same key mathematical concepts, with learning tailored to their individual year level and stage of development. Students will be:

- Measuring and comparing mass and temperature using a variety of tools.
- Selecting appropriate units of measurement and reading scales accurately.
- Exploring equivalent fractions and comparing, ordering and simplifying fractions.
- Converting between fractions, mixed numbers and decimals.
- Adding and subtracting fractions using a range of strategies.
- Strengthening multiplication and division skills through written methods and problem-solving.
- Applying their mathematical understanding to solve real-world problems using efficient strategies and mathematical models.

While the learning focus is consistent across the class, the complexity and depth of tasks will vary to ensure every student is appropriately challenged and supported.