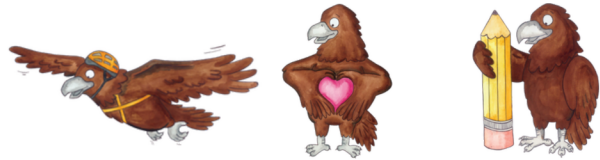


EAGLE EXPRESS

Email: gormandale.ps@education.vic.gov.au

Thursday, 12th February 2026



SAFE RESPECTFUL LEARNER

Gormandale and District Primary School fosters a community learning environment in which each and every member is nurtured to become a confident lifelong learner.



We acknowledge the Gunaikurnai people as the traditional custodians of the land upon which we meet. We pay our respects to the Elders of the past, present and future.



Principal's Report

Dear GDPS Community,

Welcome back to our first edition of the Eagle Express for the year! We have had a great first 3 weeks and our new students including the preps have settled in beautifully.

Keep an eye out for some RSVP notes for our Welcome Family BBQ afternoon which is coming up in the next couple of weeks. The afternoon is a great opportunity to interact with staff and connect with other school family members. We'd love to see you there!

As per our term calendar, you may have noticed that assembly will now only be held twice per term. This was based on feedback from a variety members of our school community. Due to the reduction in the number of assemblies that we will be having each term, the format of our assembly has been revised to make our assemblies feel a little more 'special'.

A reminder to all families that compass is our main school information communication platform. The amount of information in our newsletter is going to be reduced and individual Compass news posts will be shared individually as the need arises. This decision has been made in the hopes that the newsletter appears less overwhelming and the likelihood of information being missed is reduced. If you are currently unable to access Compass, please stop by the office and we will get you connected.

We are now accepting nominations for parent and community positions on our School Council for 2026. The School Council plays a key role in shaping the school's direction, supporting important initiatives, and ensuring the best outcomes for our students. This is a fantastic opportunity to understand the operation of the school and contribute to the school's future and be involved in key decision-making. Please let the office know if you are interested in nominating.

Have a great weekend everyone!
Charleigh Williams



WHAT'S COMING UP?

February

Tuesday 17th

Pancake Day Breakfast

Wednesday 18th

Prep Rest Day

Tuesday 24th

Welcome BBQ
Afternoon 4.30-6pm

Wednesday 25th

Prep Rest Day
School Council Meeting

Thursday 26th

Assembly 2.40pm

Friday 27th

Clean Up Australia Day

Wednesday March 4th

P-1 Kids Day Out in Yarram

GDPS Bank Details

BSB 033-222

ACC 019138

Gormandale & District PS Council

Parents Club – Meet us at the BBQ!

Get involved today and make a difference!

We would like to invite new members to join our Parents Club this year. We are a welcoming community and would love to connect with some new members in 2026. It's a great chance to get to know other families and support our school's activities together.



The parents' clubs' jobs list isn't too big, but together we make a big difference.

Meet Jeff, Renee, Brooke or Rachael C at the WELCOME BBQ for more information. We would love to meet you and tell you all about what happens at our Parents Club.

We would love the opportunity to meet you and have you join in making a difference in our students growth and supporting our school community.

Lunch Orders from the Gormy General Store...

Coming to GDPS in March!



We are thrilled to share with our school community that the Gormandale General Store will be offering lunch orders to our students.

We will be running lunch orders twice this term - Thursday the 5th & 26th of March.

A menu and further information will be sent home/via compass next week. Please note that all lunch orders will need to be made directly through the general store. The school office is unable to take orders or payments as this is an external service.

THANK
YOU!
♥

To all those wonderful families who collected bottles and cans for us over the holidays and in the first few weeks of Term 1. We cashed them in and made a massive \$145.10 to kick off the year.

GDPS Out of School Hours Care

OSHC has started really well at GDPS. So far we have made some tasty pancakes for breakfast and decorated cookies.

Our new afternoon program starting Monday 16th Feb will be:

- Milo Mondays
- Technology Tuesdays
- Workshop Wednesday
- Tasty Thursday
- Free Style Friday



If you are interested in using our service, you can find the link to enrol available on Compass. Alternatively, paper forms are available at the office.

Washing Machine & Dryer

GDPS now has it's our own washing machine and dryer! They will be available for community use if needed.



Student Use of Pie Warmer

We are very fortunate to have a pie warmer available for students to use each day. This is a wonderful privilege to have at our small school and helps ensure warm lunches, especially during the cooler months.

To ensure the pie warmer is not a disruption to learning, we have new a clear process in place this year:

- Our Student Leaders will visit classrooms each morning to collect items for the pie warmer at 9 o'clock and record when students would like their food. The student leaders will then deliver their food to the classroom at their preferred eating break. A visual reminder prompt is also displayed on the interactive whiteboard.
- If a student forgets to put their food in the pie warmer, they will need to wait until a suitable break time in order to put their food in the pie warmer. This is to reduce movement across the classroom and disruptions to learning.
- If a student arrives after 9:00am and has food for the pie warmer, it can be left with staff at the office.
- Students are no longer able to access the staffroom or pie warmer themselves. This change supports safety and reduces interruptions to teaching and learning.

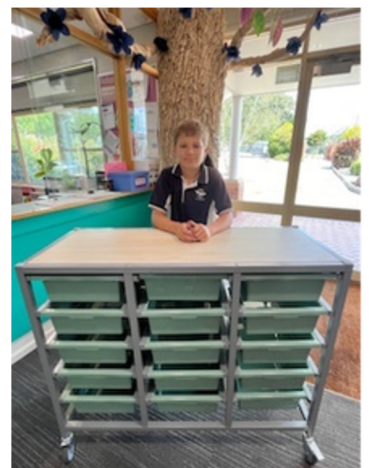
Previously, students were entering the staffroom throughout the day at different times and attempting to place or collect food without adult assistance, which created both disruption and safety concerns. This new process ensures the pie warmer can continue to operate smoothly and safely.

While the pie warmer is a fantastic option, we also encourage families to explore healthy foods suitable for warming, such as toasted sandwiches, wraps, soup, zucchini slice, pasta or leftovers.

We ask that all food be wrapped in foil or a heat proof container with the student's name clearly marked.

Thank you

A huge thank you to Flynn for volunteering to put together TWO of these trolleys for our teachers. He spent his free time working hard and did a fantastic job!



JUNIOR GRADE TERM 1 OVERVIEW

PHONICS

We will learn the following sounds as well as letter formation and spelling rules for:

Prep:

t, i, p, n, m, s, a, c & o.

Grade 1:

all, ai, ee, oa, igh oi/oy, oo/oo, ar, ir.

GRAMMAR & SYNTAX

Prep:

- Nouns and verbs (Colourful Semantics)
- Concept of a letter, a word and a sentence
- Concept of a sentence is a complete thought
- Symbols in everyday contexts

Grade 1:

- Identify fragments/ sentences and statements/questions
- Identify nouns, pronouns, verbs and adjectives (sort nouns into people/places/things – who/where/what)
- Conjunctions but, because, so

MATHS

Prep:

- Connect days of the week to familiar events
- Identify and sort squares, circles, rectangles and triangles
- Number formation to 5
- More/Less
- Subitising – Recognising numbers to 5 instantly
- Count, compare and order collections and objects up to 10
- Sort and classify familiar objects

Grade 1:

- Consolidate numbers to 20
- Build sense of multiples by 10
- Build fact fluency of friends of 10
- Play addition and subtraction games
- Use number lines and ten frames to add/subtract
- Identify and sort squares, circles, rectangles and triangles
- Expand use of prepositional language

KNOWLEDGE BUILDING

STUDENTS WILL EXPLORE ANCIENT EGYPT, LEARNING ABOUT THE IMPORTANCE OF THE NILE RIVER AND DISCOVERING WHAT DAILY LIFE, CULTURE, AND BELIEFS WERE LIKE FOR ANCIENT EGYPTIANS.

SCIENCE

MATERIALS RESPOND TO FORCES IN DIFFERENT WAYS, CHANGING SHAPE WHEN THEY ARE PUSHED, BENT, STRETCHED, TWISTED, OR SQUASHED.

welcome to 2023

Term 1, 2026 Overview

Literacy

We are reading the book, *Kensuke's Kingdom* - a children's adventure novel about Michael, a boy washed up on a remote Pacific island with his dog after falling off his parents' yacht. We are also practicing our narrative and persuasive writing.

Science

This term in Science we are learnin bout States of Matter e.g. solid, liquids and gases ...

Grammar and Syntax

Grade 2:

- What is a sentence
- Nouns
- Plurals
- Verbs
- Compound words
- Adjectives
- Comparing Adjectives

Grade 3:

- Types of Sentence
- Common and Proper Nouns
- Verb tense
- Adjectives
- Rules for adding ending
- Contraptions
- Alphabetical Order

Maths

Grade 2

- Ordering numbers to 1000
- One and two digit number addition strategies.
- Doubles and Bridge to Ten
- Number patterns by 5 and 10
- Compare and order lengths in informal units
- Estimating distances with meters and half meters.

Grade 3:

- Recognise, model, represent and order numbers to at least 10,000
- Practice reading, writing, making and ordering numbers to tens of thousands.
- Describe, continue and create number patterns resulting from performing addition or subtraction
- Fact Families
- Make models of 3D objects and describe key features (faces, edges, vertices).

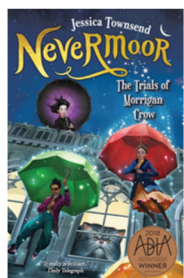
Knowledge Building

We are learning about Ancient Greece and Ancient Rome.

What's on in the Senior Room in Term 1? - 4/5/6

Novel Study

Miss C



Nevermoor: The Trials of Morrigan Crow by Jessica Townsend

The story follows Morrigan, a girl believed to be cursed, who is taken to the magical city of Nevermoor to complete a series of trials. Students will practise making predictions, discussing characters, and exploring the fantasy world. They will also use the story as inspiration to plan and write their own fantasy narratives with descriptive language and editing strategies.

Knowledge Building (Humanities)

We will explore fascinating ancient civilizations from around the world. Student will learn about the Maya, Aztec and Inca, discovering how they lived, built cities and solved everyday problems. They will explore Ancient Greece and Rome, including their governments, famous cities, art, and science, and see how ideas from these civilizations still influence life today.



Grammar

Grade 4

- Identify abstract, common and proper nouns and pronouns.
- Identify pronouns.
- Grammar and Punctuation - Applying capital letters for proper nouns, using speech marks for dialogue, and employing commas to separate items in a list

Grade 5:

- Types of nouns
- Adjectives and noun phrases
- Verbs, verb groups and tense
- Adverbs and adverbials
- Types of sentences
- Pronouns
- Prepositions

Grade 6:

- Nouns and adjectives
- Verbs and verb groups
- Pronouns
- Apostrophes for possessions
- Adverbs
- Prepositions
- Types of speech

Science

Students will learn about solids, liquids and gases, and how materials change when heated, cooled, mixed or reacted. They will investigate physical and chemical changes by observing evidence like colour, gas and temperature changes, and connect this to real-life examples such as cooking, rusting and digestion while practising making observations and using evidence to explain their thinking.



Senior Room - Maths

Miss C

Grade 4

Number

- Read, write, compare and round numbers up to 100,000–1,000,000.
- Solve addition and subtraction problems using strategies like number bonds and bar models.
- Explore number patterns and make the largest and smallest numbers from a set of digits.

Multiplication & Patterns

- Skip count and identify multiples of 2, 3, 4, 5 and 10.

Measurement & Map Skills

- Measure and compare lengths using rulers, tape measures and trundle wheels.
- Estimate distances and read maps using grids, scales, legends and compass directions.

Shapes, Symmetry & Transformations

- Draw and classify 2D shapes; identify lines of symmetry and rotational symmetry.
- Complete symmetrical shapes and explore how shapes can be split into other shapes.
- Perform simple transformations including sliding, flipping and turning.

Grade 5

Number

- Read, write and compare numbers, including decimals to thousandths.
- Round numbers and decimals as needed and explore number patterns.
- Solve addition and subtraction problems with whole numbers and decimals using strategies like bar models.

Multiplication & Patterns

- Skip count and identify multiples; explore patterns with numbers and decimals.

Measurement & Map Skills

- Measure, compare and convert lengths using appropriate tools and units.
- Estimate distances and use maps with grids, scales, legends and compass directions.
- Plot points and shapes on coordinate planes.

Shapes, Symmetry & Transformations

- Draw and classify 2D and 3D shapes; explore nets, symmetry and rotational symmetry.
- Perform transformations including translations, reflections and rotations.
- Identify and draw horizontal, vertical, parallel and perpendicular lines.

Grade 6

Number

- Read, write and compare very large numbers and decimals to three decimal places.
- Round numbers and decimals, and solve addition and subtraction problems using strategies like bar models.
- Explore patterns and sequences, including additive and multiplicative patterns.
- Multiply and divide numbers by powers of 10.

Measurement & Map Skills

- Measure, compare and convert lengths using appropriate units.
- Estimate distances and use number lines, including negative numbers.
- Plot points and shapes on Cartesian planes.

Shapes, Symmetry & Transformations

- Draw and classify 2D and 3D shapes, including prisms, pyramids and cross-sections.
- Explore nets, lines of symmetry, rotational symmetry and tessellation.
- Perform transformations including translations, reflections and rotations.