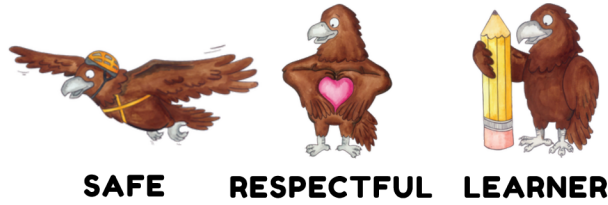


EAGLE EXPRESS

Email: gormandale.ps@education.vic.gov.au

Thursday, 23rd April 2026



Gormandale and District Primary School fosters a community learning environment in which each and every member is nurtured to become a confident lifelong learner.



We acknowledge the Gunaikurnai people as the traditional custodians of the land upon which we meet. We pay our respects to the Elders of the past, present and future.



Principal's Report

Dear GDPS Community,

Welcome back to term 2! I certainly have been enjoying this nice little bit of 'false Summer' weather we have been experiencing this term. This year we are fundraising towards putting a bike track on the school grounds that the whole community is able to access. We kicked off our fundraising by running a raffle at the gate at the Gormandale Football Netball Club last weekend with our Parents Club.

ANZAC Day Service

On Saturday, there is an ANZAC service being held at the Gormandale Cenotaph at 10am. We encourage all interested students to attend, and if they would like to represent our school when singing the National Anthem to please wear full school uniform.

Compass Communication

A reminder that all communication regarding upcoming school events is shared on Compass. If you currently do not have access to the app/your account, please reach out to Michelle to get this set up.

Mother's Day Morning Tea

This year, we are changing up our Mother's & Special Person's celebration. Instead of our pamper afternoon, we are hosting a 'high tea'. We invite all of the Mother's & Special Person's within our community to join us on Monday the 11th of May from 9-10. A light morning tea will be provided, as well as some time for families to complete some activities together as a unit.

New Staff Member

I would like to introduce to you all Naomi Selwyn who is joining our ES time this year. Naomi is very excited to be joining our team .



Lest we forget

Charleigh Williams

WHAT'S COMING UP?

April

Friday 24th

Swimming & Term 1 Progress Reports on Compass

Wednesday 29th

GDPS Cross Country 2.30pm

Thursday 30th

Swimming

May

Friday 1st

Swimming

Monday 4th

District Cross Country Grade 3-6

GDPS Bank Details

BSB 033-222

ACC 019138

Gormandale & District PS Council

Parents Club

Hi Parents and Families,

I'd like to welcome our new members to Parents Club Jess and Mohamed and thank all the returning members for 2026.

The GDPS Parents Club is a small group of parents and together we co-ordinate some fun events and fundraising for all our families to benefit.

We have the annual Mother's Day stall coming up, we hope the mums & special people enjoy the goodies on offer! If you have any suggestions for future stalls, please don't hesitate to make a suggestion.

We are also working with the Gormandale Football Netball Club again this year to run a gate raffle. Our main fundraising goal this year is for the community bike track which is a wonderful opportunity to generate some community support.

We do need more helpers for the footy gate so if you or someone you know could spare a couple of hours on Saturday 9th May to sell some raffle tickets with us please let Michelle or Charleigh know!

Thanks everyone, Brooke Trewin

- To Rachael C, Karyn and Miss Williams for volunteering their time to sell raffle tickets at the Gormandale game.
- To Woolworths, BP Rosedale & I Love This Shop for their donations for prizes for the gate raffle at the footy.
- To those who continue to donate their cans and bottles to us. We love your work.



WANTED

Donations of
glass jars for
4/5/6 art project.

Thanks Miss A



Junior Room

P/1 Mr Davey

Phonics

We will continue to build our knowledge of sounds and blends.

Preps:

b, g, h, d, e, f, v, k and l.

Grade 1:

ar, ir, or, ay, ea (ee) like leaf, ow (ou) like crown, er like fern, air and ow like snow.

Grammar & Syntax

Preps:

- **Sentence Knowledge:** Students will identify sentence fragments and complete sentences.
- **Text Creation:** Practice sentence dictation and turning fragments into full sentences orally.
- **Handwriting:** Focus on writing letters and numbers correctly, using finger spaces.
- **Punctuation:** Learn to use capital letters for names and sentences and understand punctuation marks.

Grade 1:

- **Sentence Knowledge:** Identify command and exclamation sentences and recognise subjects and predicates. Focus on using full stops correctly in a block of text.
- **Text Creation:** Write questions based on an image, topic, or text.
- **Handwriting:** Correct use of dotted thirds for lowercase letters (24mm).
- **Punctuation:** Learn and use question marks and exclamation marks.

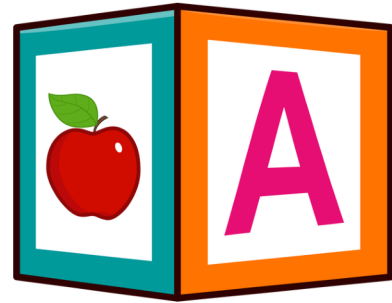


Core Knowledge

For core knowledge, we are learning about Ancient Egypt. We will explore where it was, how people lived and their beliefs. We will also learn about why it is still important today.

We hope everyone enjoyed a relaxing Term 1 break, had some well-deserved chocolate, and spent quality time with family and friends.

This term in P/1, we are excited to be working towards a range of new learning goals and experiences that will support students' growth across all areas of their development.



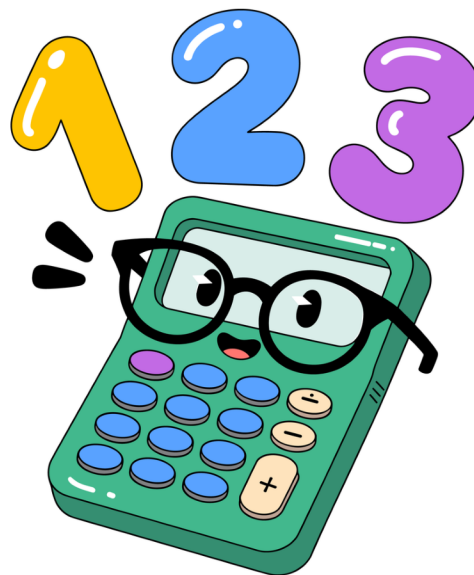
Science

This term in science, we are exploring the Sun, Moon, and stars, and how their patterns create day and night. We will also observe how the moon changes, and how the Earth is part of the Solar System.



Junior Room

MATH



Prep:

Number and Place Value

- Write and represent numbers up to 10.
- Understand ordinal numbers (1st, 2nd, etc.).
- Count forwards and backwards to 10.
- Compare and order objects up to 10.
- Learn addition and doubles facts up to 10.
- Recognize numbers to 5 instantly (subitising).

Patterns and Algebra

- Create and continue simple patterns using colour, shape, and size, including patterns with reversals.

Using Units of Measurement

- Understand the duration of events and learn about days of the week.
- Compare the length of objects and learn related vocabulary.

Shape

- Learn about the features of squares, circles, rectangles, and triangles, focusing on the number of sides and corners.

Location and Transformation

- Follow directions using prepositional language (e.g., "under," "beside," "next to").

Data Representation and Interpretation

- Answer yes/no questions to collect simple information.

Grade 1:

Number and Place Value

- Make, name, and record numbers from 20 to 99 using materials like pop sticks and unifix blocks.
- Understand regrouping (e.g., $24 = 2 \text{ tens and } 4 \text{ ones}$).
- Practice addition and subtraction up to 24 with games.
- Learn number facts for friends of 10 and revise doubles up to 24.

Patterns and Algebra

- Continue skip counting patterns by 5.

Using Units of Measurement

- Measure lengths with non-uniform units (e.g., unifix blocks).
- Understand durations of events in minutes, hours, weeks, and months.

Shape

- Identify and sort squares, circles, rectangles, and triangles, and learn about ovals, hexagons, and octagons.

Location and Transformation

- Give and follow directions using words like clockwise, anti-clockwise, left, and right.

Chance

- Describe outcomes of events using terms like "will happen," "won't happen," or "might happen."

MIDDLE

2 / 3 MRS J

Term 2

KNOWLEDGE BUILDING

We are looking at different constellation myths this term - linking it to our science learning.



WRITING

Grammar and Syntax Gr. 2

- Types of sentences
- Alphabetical order
- Conjunctions
- Verbs
- Contractions
- Pronouns
- Making opposites with un-prefix

Grammar and Syntax Gr. 3

- Apostrophe (possessive)
- Verb groups and tense
- Plural Nouns
- Re and Sub prefixes
- Contractions
- Pronouns
- Commas for Lists

Genre Writing: Narrative



Phonics:

We will be reviewing the different spelling patterns for long vowel sounds. These include:

- Long A: a, ai, ay, a-e, eigh
- Long E: e, ee, ea, y*, ie, e-e, ey
- Long I: i, igh, ie, i-e, y*
- Long O: o, oa, ow, o-e, oe
- Long U (yoo sound): u, u-e, ue, ew
- Long U (oo sound): u-e, ue, ew, oo



GRADE 2:

- Creating and reading picture graph
- Reading a calendar
- Creating data tables
- area with informal and formal units
- Addition and subtraction with partitioning
- Identifying location on simple maps
- Describing pathways

MATH

GRADE 3:

- Creating, reading and interpreting picture graphs.
- Chance and describing probability as likely, unlikely, certain and impossible
- Area and perimeter using formal units
- Addition and subtraction of 2 or 3 digit numbers using partitioning and vertical algorithm
- Right angles
- Create and read simple maps



SCIENCE



This term in science we are learning about our Solar System - the planets within it, and what makes them unique. We will look at our moon and why it changes, what causes the seasons and day and night.



READING - NOVEL STUDY

We are reading a book Leo and Ralph, about a lonely boy named Leo who has an imaginary alien best friend named Ralph, who arrived via a white balloon from Jupiter.

Senior 4/5/6

Miss C

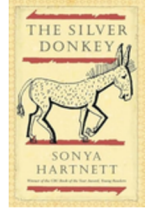


**WELCOME
BACK!**

Welcome back to a new term in Grade 4, 5 and 6! We hope the holidays were full of rest, fun, and maybe a little chocolate too. We've also had some very welcome rain over the break, which has freshened up our beautiful country surroundings. We're excited for another term of learning, growth, and plenty of fun in the classroom!

Novel study

This term, we are reading *The Silver Donkey* by Sonya Hartnett. The story follows Marcelle and Coco, two sisters who discover a blind soldier hiding in the woods near their home during World War I. As they help care for him, they learn about courage, kindness, sacrifice, and the impact of war. Students will explore the characters, themes, and author's language choices while building their comprehension and writing skills.



Writing

- Understanding how different texts are organised and how to structure writing clearly
- Building stronger sentences using better verbs, adverbs, and more detail
- Using interesting language like similes and personification to make writing more engaging
- Using punctuation correctly (including commas)
- Planning, writing, and editing fables (stories with a lesson)
- Summarising texts and identifying the main idea
- Sharing and presenting writing to others

Maths level 4

- Factors and multiples of numbers (how numbers are built and divided)
- Multiplication of larger numbers using efficient strategies and checking answers
- Division, including how to handle remainders in real-life situations
- Finding missing numbers in multiplication and division equations
- Perimeter and area of regular and irregular shapes
- Measuring and constructing angles using a protractor
- Reading and interpreting line graphs over time

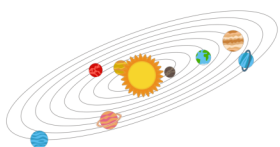
Maths level 5

- Investigating factors, multiples, and divisibility of numbers
- Solving larger multiplication problems using mental and written strategies
- Using division strategies and understanding remainders in different contexts
- Solving equations with missing values in multiplication and division
- Measuring and calculating perimeter and area of different shapes
- Estimating, measuring, and drawing angles with a protractor
- Analysing line graphs and explaining patterns and changes over time

Maths level 6

- Exploring number types (prime, composite, square, and triangular numbers) and using them to solve problems
- Developing and applying the formula for the area of a rectangle in real-world situations
- Understanding angle relationships (on a line, at a point, and vertically opposite angles) to find unknown angles
- Analysing information in media by checking data, arguments, and conclusions for accuracy

Science



In science, we are learning about how gravity keeps planets, moons, and other objects moving in orbits within our solar system and beyond. We are exploring how Earth's movements—like rotation and tilt—create day and night, seasons, and changes in daylight.