



# Gormandale & District Primary School Student Leadership 2024

## Student Leadership Belief:

At GDPS, we believe student leadership potential is inherent within all learners. Student leadership includes listening to and being able to clarify the issues of the peers they represent and advocating on their behalf. Student leaders have an increased sense of responsibility to help others and to model leadership principles and values. Trust, independence and relationships are enhanced through the development of leadership qualities.

## Student Leadership Expectation:

Students who aim to gain a student leadership role need to aspire to demonstrate, understand and promote our GDPS values in every aspect of school life.



Be Safe



Be Respectful



Be a Learner

### **Student Leadership Development:**

Our student leaders are given support on how to become a student leader and build the following attributes:

- responsible, reliable and trustworthy
- friendly and act like a good friend should
- works well with others
- show the way

### **Student Leadership Behaviour:**

Our student leaders are our role models. As role models, our student leaders will act with:

- care and courtesy and reliability
- be capable of doing the job
- positive and enthusiastic
- show empathy towards others and act as good friends would
- use manners and basic good grace when dealing with other students and adults
- treat others fairly, honesty and keep their dignity intact
- self-discipline
- self-control of your feelings and your actions

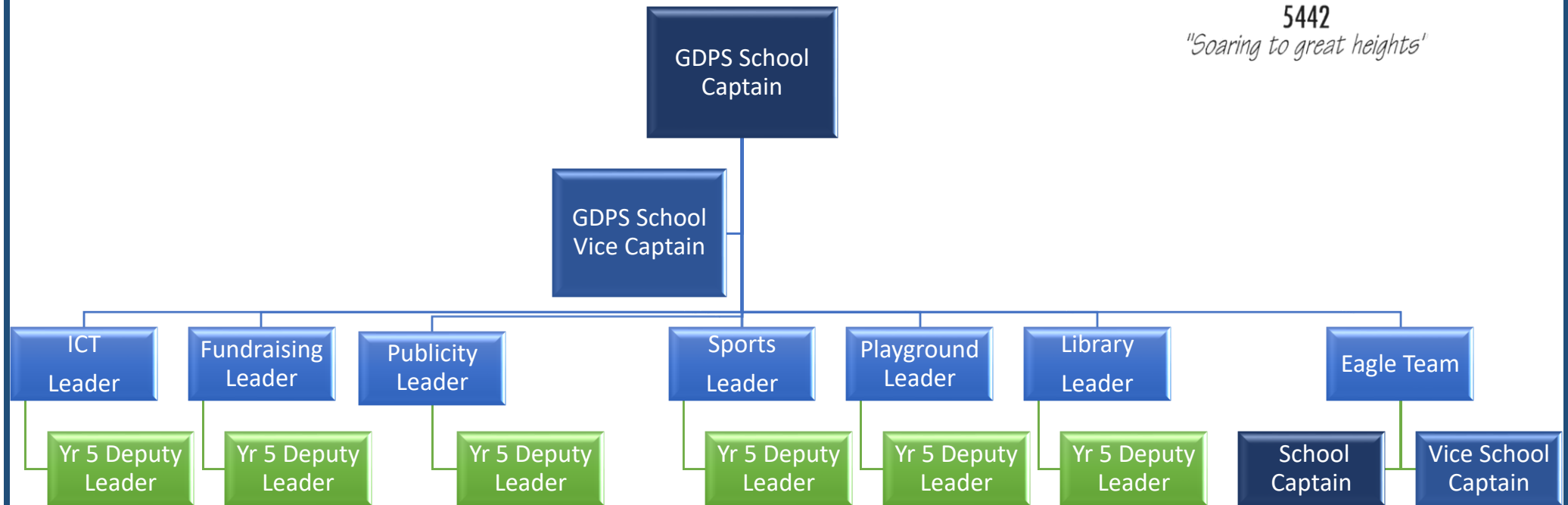


## What Student Leadership Look Like:

<p><b>Motivated/Passionate</b></p> <p>Great leaders are passionate about their role and display an enthusiastic attitude. They are driven to fulfil their leadership role to the best of their ability.</p> <p>They have a clear sense of purpose about what it means to represent all students and are great at motivating others to get on with the job. Finally, all leaders will demonstrate a great sense of school pride.</p>	<p><b>Team Players</b></p> <p>Successful leaders are great at working with others. They know that to succeed requires a team effort and not personal glory. They show patience during difficult discussions where there are different viewpoints.</p>	<p><b>Organised</b></p> <p>Being busy people, good leaders are naturally organised. They manage their time well so that they complete all classroom learning and balance leadership responsibilities.</p> <p>They complete leadership actions and role and are committed to organising events down to the last detail.</p>
<p><b>Public Communication</b></p> <p>This is about communication with a wide range of audiences through public speaking and written mediums, such as assemblies, special school events, newspaper articles and posters.</p> <p>They speak clearly and confidently with school pride and a positive attitude.</p>	<p><b>Private Communication</b></p> <p>Good leaders are capable of communication with people at an individual level. They can talk with everyone from foundation to the principal in a one-on-one situation. They are approachable, personable, good listeners and can communicate effectively to solve problems.</p>	<p><b>Role Model</b></p> <p>Leaders who are good role models not only pay attention to their individual acts, they encourage teamwork and co-operation, support others in their growth and learning, and recognise the positive behaviours and attitudes others display.</p> <p>The GDPS school values will be followed at all times</p>



# GDPS Student Leadership Team



## **Student Leadership Role Descriptions and Responsibilities**

### **School Captain/Vice Captain**

#### **Role Statement:**

As the most significant student leaders in the school, School Captains are expected to be ambassadors who embody the school values which are respectful positive learners. They must be approachable, reliable and trustworthy with high expectations of themselves and others. The school captains are to take an active role in all aspects of the school community and work with others to achieve the best possible outcomes. Our captains are expected to demonstrate school pride by attending all school events and discussing our school in a positive manner.

School Captains are chosen from the pool of grade 6 students for the following year. One Captain and one Vice Captain will be selected.

#### **Eligibility:**

- Must be a Grade 6 students.
- Must meet leadership criteria as outlined

#### **Responsibilities:**

- Communicate with staff, students and community members.
- Be positive role models – presentation, uniform and display behaviours that are representative of the school values.
- Public speaking – school assemblies, year level, other events.
- Be active in school community.
- Provide input in school decisions.
- Contribute to the school newsletter.
- Organise grades during school photo day.
- Implement any new ideas they have to enhance the school.
- Represent the school at the ANZAC day ceremony.
- On behalf of the school, welcome and thank any visitors/special guests.
- Be tour guides – where need be (eg – prep transitions).

- Host school events as needed (concert, mothers/father's day events).
- Present speech at graduation.
- Be a part of the new school captain process.
- To wear school captain badge.
- Willing to use lunch times to meet with principal and teaching staff to discuss ideas and plan for upcoming events.
- Willing to go to School Council meetings if required.
- Provide mentoring to future school captains.



## **School Student Leaders**

### **Role Statement:**

The role of the School Leaders is to encourage all students to participate in school learning activities. School Leaders are to set a good example and model the GDPS values within their specific roles. School Leaders must always be approachable, reliable and take ownership of the specific tasks required within their role. The School Leaders are chosen from the pool of grade 6 students.

### **School Student Leadership Roles:**

- ICT Leader
- Publicity Leader
- Fundraising Leader
- Sports Leader
- Playground Leader
- Library Leader
- Eagle Team Leader

### **Eligibility:**

- Yr 6 students
- Must meet leadership criteria

### **Responsibilities:**

- Attend Student Representative Council (SRC) Meetings
- Encourage student involvement
- Make improvements to the school
- Complete actions assigned to you
- Complete actions from meetings
- Organise specific tasks
- Wear school leadership badge
- Take responsibility for equipment
- Willing and open to listen to ideas from peers
- Speak at assembly to promote your specific role

### **Deputy School Student Leaders**

All School Student Leaders will be assigned a Yr 5 Deputy Leader. Deputy leaders will support the School Student Leaders to carry out all responsibilities.

## Leadership Criteria

Gormandale School Leaders model high expectations.

We model high expectations when we:

- Comply with and model the GDPS values at all times
- Model positive behaviour to other students
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in all school activities
- Not disrupt the learning of others and make the most of our educational opportunities
- Wear full school uniform and leadership badge to school every day
- Model school values when wearing school uniform in the community
- Ready to learn (on time to class and meetings)
- Take care of school equipment
- Pride in learning
- Attendance
- Be accountable for behaviours





## Election Process Overview

- School Student Leader roles will be advertised and then determined at the beginning of a school year. School Captains and School Leaders will be determined by week 2 of term 1.
- Students are encouraged to apply for any positions they are interested in and feel worthy of, which means you can apply for more than one leadership position.
- All leadership roles require a written application and a speech.
- Students who are running for the School Captain position will deliver a speech to their peers during GDPS Assembly. All students will then vote on whom they believe will be the best School Captain.
- School Student Leader speeches will be delivered in front of their class. The 5/6 students will then vote on whom they believe will be the best leader for each of the leadership roles (i.e, ICT Leader, Sports Leader).
- Written applications will be scored by staff and will be worth 50% of the overall vote. Speeches will be voted on by peers which will be weighted at 50%.
- Deputy Leader applications are required to submit a written application and to present a speech to their classroom peers. The 5/6 Teacher and Principal will allocate Deputy roles according to preferences.
- Student who hold the School and Vice-Captain roles are the only students to hold a dual role, of School Captain and School Student Leaders.

## Speech Guidelines

Please use these helpful guidelines when planning your speech

- Keep your speech length between 1 and 3 minutes
- Include your name and why you are the perfect candidate for the role. Include personal attributes that make you a good leader.
- Include information about involvement in school activities, sporting events, public speaking, previous experience in a leadership role and anything that highlights involvement/commitment to the school community
- Use examples to show how you meet the leadership criteria
- Ensure that what you are offering the school community is realistic. Outline the types of activities that will participate in or initiate. DO NOT make promises that are not achievable.

## Timeline for elections – School Captains & School Student Leaders

- **Term 1, Week 1**

Leadership coordinator will meet with the grade senior class to make students aware of the timeline for leadership positions and student leadership handbooks distributed.

- **Term 1, Week 1/2**

Class time provided for students to begin written applications and speeches.

- **Term 1, Week 2**

School Student Leaders present their speeches to their classmates and submit their applications. Peers vote.

- **Term 1, Week 4**

School Captain applications due. School Captain applicants present their speech during GDPS Assembly. All students vote.

- **Term 1, Week 4**

Results announced at the GDPS Assembly and badges presented.

## Voting

### School Captain:

- After the School Captain speeches, all students will be given a ballot paper to select their preferred School Captain.
- Ballot papers are to be handed back to the staff who is responsible for tallying the votes.

### School Student Leader:

- School Student Leader speeches will take place in class.
- Students 5/6 class will be given a ballot paper to indicate their preference for each Leadership role.
- Ballot papers are to be handed back to the classroom teacher who will ensure they get to the person responsible for tallying the votes.

### Deputy School Student Leaders:

- Submit a written application to classroom teacher.
- Deliver a speech to their class
- Class Teacher and Principal will allocate students according to their preferences.

### Sample Application Breakdown

Name  
Grade  
Your address  
Date  
Address of the person you are writing to .....

Dear Ms .....,

Re: Position (Re: means regarding. This is where you write what you're applying for)

Share some information about yourself...

Share why you want to apply/How do you use our values...

Give examples where you have demonstrated this

Share why you would be a good leader (previous experience, personal qualities, etc)...

Give examples where you have demonstrated this

Thank the panel/staff for reading your application...

Yours Sincerely,

Your Name





# School Leader Contract

School leaders will need to sign this contract which is then kept in the office. A breach of this contract may lead to a review of your school leadership responsibilities being revoked.

## **Code of Conduct**

I accept my badge as a leader at Gormandale and District Primary School. I agree to carry out the following duties and responsibilities to the best of my ability:

- ✓ Model the GDPS values and high expectations of children at Gormandale and District Primary School.
- ✓ Maintain a high standard of behaviour and conduct.
- ✓ Wear my leadership badge with pride.
- ✓ Wear full school uniform every day.
- ✓ Demonstrate school pride
- ✓ Take an active part in school events, including helping and organising.
- ✓ Act with fairness and equity when representing and supporting the school community.
- ✓ Take an active part in all school activities, leading by example.
- ✓ Assist visitors in the school at all times by being friendly and courteous.
- ✓ Be prompt for my duties.
- ✓ Good history of attendance

It is expected that all students who hold a leadership role will always represent Gormandale and District Primary School as ambassadors.

I, \_\_\_\_\_ have read and understood my leadership code of conduct and I agree to carry it out to the best of my abilities.

Name (print) \_\_\_\_\_ Name (signature) \_\_\_\_\_

Leadership position: \_\_\_\_\_